

Chetek-Weyerhaeuser Area School District

Adopted: 3-24-03

Board of Education Policies

Revised: 6-21-04

Witnessed by Clerk: _____

EL-12 Criterion-Based Academic Program

The superintendent shall not fail to ensure that the district implements a standards-based program of instruction that challenges the individual students to meet their potential and includes clearly defined academic content standards for a specific course of study.

Accordingly, the superintendent may not:

1. Fail to develop and implement local academic content standards and proficiencies that meet or exceed state and nationally-recognized model content standards and proficiencies.
2. Fail to develop a curriculum aligned with and designed to enable students to meet or exceed the established standards and proficiencies.
3. Fail to ensure that the academic program includes all legally required courses and programs.
4. Fail to ensure that the academic program of the district actively addresses the needs of all students and avoids gender, ethnic, socio-economic and cultural bias. Academic opportunity may not be denied to a person because of their sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.
5. Fail to ensure that the academic program includes opportunities for individual students to develop specific talents and interests in more specialized areas.
6. Fail to assure that the academic program addresses the different learning styles and needs of students of various backgrounds and abilities.
7. Fail to appropriately utilize staff, parents, students and other appropriate elements of the community in developing the standards and the academic program.
8. Fail to encourage innovative or experimental programs, carefully monitoring and evaluating the effectiveness of all such programs, and informing the Board about their effectiveness.
9. Fail to ensure that all academic programs, including content and practice, are regularly evaluated and modified as necessary to assure their continuing effectiveness.
10. Fail to ensure that the Board is informed of any significant deletions, additions or modifications of any academic programs.
11. Fail to consider class size, composition and organization as important components of the academic program.

12. Fail to develop a variety of quantitative and qualitative measures and methods to assess each student's progress toward achieving the content standards.
13. Fail to ensure that all staff members are qualified and trained to perform the responsibilities assigned to them.

Monitoring Method: Internal Report

Monitoring Frequency: Semi-Annually in July and December